



Thank, It's Helpful

MODUL TEMA 6

**BAHASA INGGRIS PAKET C
SETARA SMA/MA
KELAS XI**



Kementerian Pendidikan dan Kebudayaan
Direktorat Jenderal Pendidikan Anak Usia Dini dan Pendidikan Masyarakat
Direktorat Pembinaan Pendidikan Keaksaraan dan Kesetaraan
Tahun 2018



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Bahasa Inggris Paket C Setara SMA/MA Kelas XI
Modul Tema 6 : Thanks, It's Helpful

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Kebudayaan, 2018

vi+ 34 hlm + ilustrasi + foto; 21 x 28,5 cm

Preface

Pendidikan kesetaraan sebagai pendidikan alternatif memberikan layanan kepada masyarakat yang karena kondisi geografis, sosial budaya, ekonomi dan psikologis tidak berkesempatan mengikuti pendidikan dasar dan menengah di jalur pendidikan formal. Kurikulum pendidikan kesetaraan dikembangkan mengacu pada kurikulum 2013 pendidikan dasar dan menengah hasil revisi berdasarkan peraturan Mendikbud No.24 tahun 2016. Proses adaptasi kurikulum 2013 ke dalam kurikulum pendidikan kesetaraan adalah melalui proses kontekstualisasi dan fungsionalisasi dari masing-masing kompetensi dasar, sehingga peserta didik memahami makna dari setiap kompetensi yang dipelajari.

Pembelajaran pendidikan kesetaraan menggunakan prinsip flexible learning sesuai dengan karakteristik peserta didik kesetaraan. Penerapan prinsip pembelajaran tersebut menggunakan sistem pembelajaran modular dimana peserta didik memiliki kebebasan dalam penyelesaian tiap modul yang di sajikan. Konsekuensi dari sistem tersebut adalah perlunya disusun modul pembelajaran pendidikan kesetaraan yang memungkinkan peserta didik untuk belajar dan melakukan evaluasi ketuntasan secara mandiri.

Tahun 2017 Direktorat Pembinaan Pendidikan Keaksaraan dan Kesetaraan, Direktorat Jendral Pendidikan Anak Usia Dini dan Pendidikan Masyarakat mengembangkan modul pembelajaran pendidikan kesetaraan dengan melibatkan pusat kurikulum dan perbukuan kemdikbud, para akademisi, pamong belajar, guru dan tutor pendidikan kesetaraan. Modul pendidikan kesetaraan disediakan mulai paket A tingkat kompetensi 2 (kelas 4 Paket A). Sedangkan untuk peserta didik Paket A usia sekolah, modul tingkat kompetensi 1 (Paket A setara SD kelas 1-3) menggunakan buku pelajaran Sekolah Dasar kelas 1-3, karena mereka masih memerlukan banyak bimbingan guru/tutor dan belum bisa belajar secara mandiri.

Kami mengucapkan terimakasih atas partisipasi dari Pusat Kurikulum dan Perbukuan Kemdikbud, para akademisi, pamong belajar, guru, tutor pendidikan kesetaraan dan semua pihak yang telah berpartisipasi dalam penyusunan modul ini.

Jakarta, Desember 2018
Direktur Jenderal

Harris Iskandar

Modul Dinamis: Modul ini merupakan salah satu contoh bahan ajar pendidikan kesetaraan yang berbasis pada kompetensi inti dan kompetensi dasar dan didesain sesuai kurikulum 2013. Sehingga modul ini merupakan dokumen yang bersifat dinamis dan terbuka lebar sesuai dengan kebutuhan dan kondisi daerah masing-masing, namun merujuk pada tercapainya standar kompetensi dasar.

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THANKS, IT'S HELPFUL



Petunjuk Penggunaan Modul dan Kriteria Ketuntasan Pembelajaran

1	Bacalah isi modul ini dengan seksama.
2	Untuk memudahkan Anda memahami modul ini, bawa sertalah kamus. Anda juga dapat mengakses https://translate.google.co.id jika Anda tidak mengetahui arti kata atau kalimat tertentu pada modul ini.
3	Exercises (latihan) dan assignment (penugasan) yang ada pada setiap unit membuat Anda semakin memahami isi modul. Kerjakanlah dengan seksama.
4	Beberapa singkatan yang digunakan dalam modul ini adalah, sebagai berikut. (n) = noun = kata benda (v) = verb = kata kerja (adj) = adjective = kata sifat (adv) = adverb = kata keterangan
5	Kerjakan seluruh soal-soal penilaian yang ada di akhir unit.
6	Anda dapat melanjutkan pada modul selanjutnya, jika Anda dapat menyelesaikan seluruh soal exercises, assignments, dan evaluation dengan skor minimal 70.

Modul “Terbentuknya Kesadaran Nasional dan Perkembangan Pergerakan Kebangsaan Indonesia” akan terbagi dalam 3 topik bahasan, yaitu



TUJUAN MODUL

Setelah membaca modul ini, diharapkan Anda dapat:

1. Mengekspresikan diri dalam meminta, memberikan, dan merespon saran dari pihak lain.
2. Mengekspresikan diri dalam memberikan dan merespon tawaran dari pihak lain.



PENGANTAR MODUL

Modul ini memberikan petunjuk dan contoh-contoh praktis tentang tindakan dalam memberi dan meminta informasi terkait saran dan tawaran, sesuai dengan konteks penggunaannya, dengan penggunaan kata “should” dan “can”.

Modul ini terdiri dari dua unit. Setiap unit memuat empat aspek kegiatan yang merepresentasikan empat ranah keterampilan berbahasa, yaitu:

- Activity 1 : Reading
- Activity 2 : Speaking
- Activity 3 : Listening
- Activity 4 : Writing

Modul ini juga dilengkapi dengan sejumlah latihan (exercises), penugasan (assignments), dan soal-soal (evaluation) yang hasil penilaiannya sebagai prasyarat untuk pindah ke modul selanjutnya.

UNIT 1

WHAT SHOULD I DO?

Hello, Friends.

In our daily lives, we often meet problems. For this, sometimes, we need other people to give us suggestions. Now, we will learn how to ask, to give, and to respond to suggestion. Please, enjoy it well.

Activity 1 : Reading

Read the passage below!

Should I fix it?

Dini had trouble with her cellphone*. The speaker didn't run well. She had a plan to sell it, but she still loved it. She asked her mother.

“Mother, what should I do? My cellphone is in trouble. Should I fix it? Or should I sell it? Do you have any suggestion?”, Dini asked her mother.

“Honey, I think you should fix it if you still love and need it very much. Look, it's quite pretty well. Just be patience. I suppose your brother can make it run well again”, her mother said.

“That's a good idea, Mom. So, where is he? Isn't he going camping for some days?”. She said with sad face.

Her brother, Baim, was going to Bromo for a week, and it was the last day since he had gone.

“Yes, My Dear. But this is the last day and I think he is on going home right now. Why don't you call him? Here is my phone.”

Then she called Baim to make sure that he was so. Baim said to her that he had arrived. What a surprise! She run to door and opened the door for him.

“O My Dear. I'm so happy to see you again. You look so sad. You ought to be cheerfull as usual”, said Baim.

She told him what had happened. He said, “O I see. Don’t worry. I’ll handle it. Now, smile for me, My Dear”.

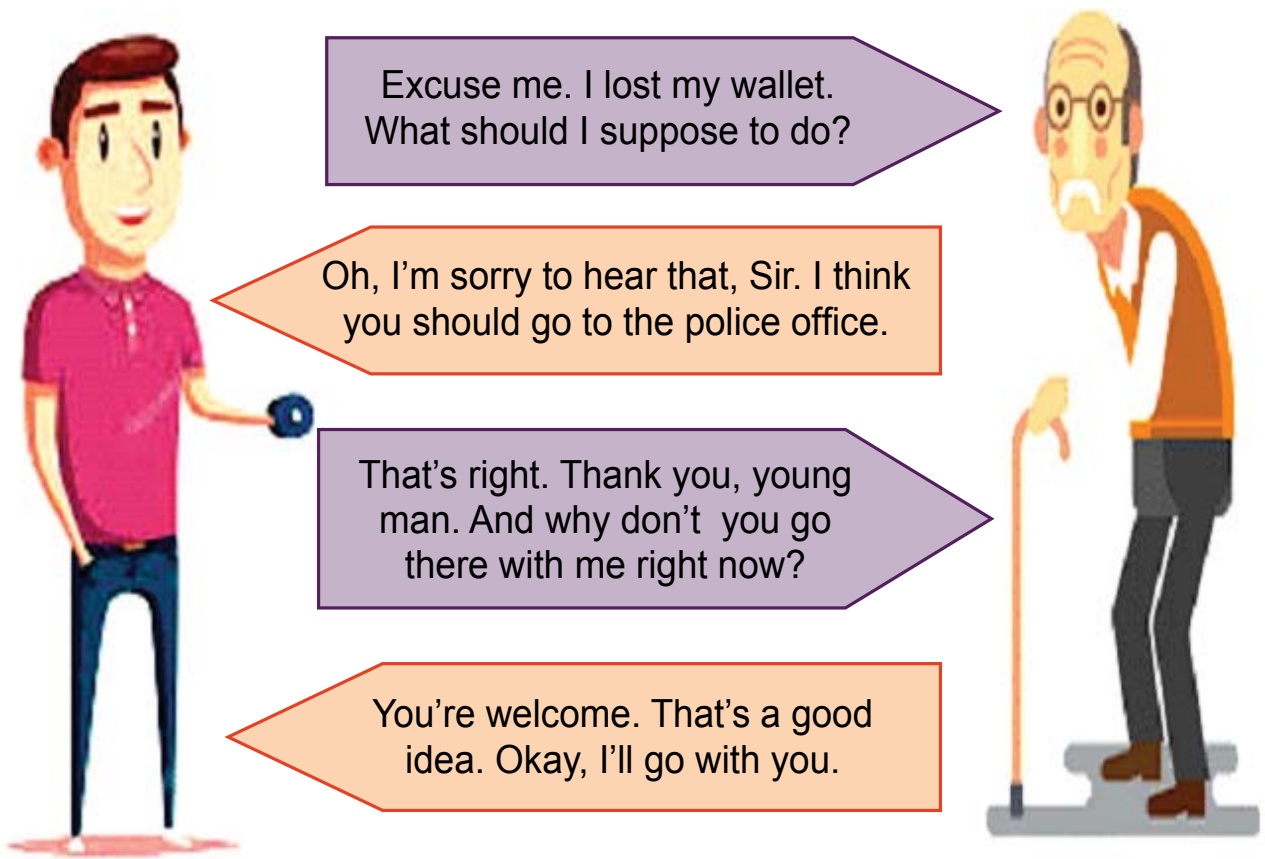
Then, they smiled and laughed together.

*cellphone (cellular phone) = handphone = mobile phone

Activity 2 : Speaking

Now, try to practice the dialogs below. Find a friend as your partner. You may consult dictionary or google translation to find out the correct pronounciations.

Dialog 1



Note: Try to find the meanings by searching on <https://translate.google.co.id>

Do you have any difficult words from that passage?

Please, write them down here as the examples!

You may consult your dictionary or google translation on your web browser to find out the meanings.

DIFFICULT WORDS	PRONOUNCIATIONS	MEANINGS
trouble (n)	/ tr b.əl/	masalah (kk)
fix (v)	/f ks/	memperbaiki (kk)
patience (adj.)	/ pe . əns/	
suppose (v)	/sə pə z/	
handle (v)	/ hæn.dəl/	

Exercise 1

Now, based on the passage, try to answer the questions below.

- 1. What happened to Dini’s cellphone?
.....
- 2. Did mother give suggestion to Dini about her cellphone? And what did mother say to Dini?
.....
- 3. What did Dini respond to her mother’s suggestion?
.....
- 4. Could Baim fix Dini’s cellphone?
.....

Dialog 2



Hello, Ani. I heard that you need some money to pay your debt.



Yes. And I'm jobless. What should I do? Do you any suggestion?



How about being a manager? I need a manager for my new branch in Surabaya.



Sounds good. Okay, I accept your suggestion. I'll be your manager. Thanks a lot.



I'm sure that you'll be able to pay your debt right away.

Note: Try to find the meanings by searching on <https://translate.google.co.id>

Dialog 3



You look tired, Nana. What have you done?



I have so many works to do and I need to take a rest. Do you have any suggestion for me?

How about going to a new Japanese restaurant?

I think it's not a good idea. I don't like Japanese food.

O I'm sorry. Maybe another restaurant?

Note: Try to find the meanings by searching on <https://translate.google.co.id>

Exercise 2

Based on all of the dialogs above, what phrases or sentences that show you how to ask, to give, and to respond to suggestions?

Asking Suggestions	Giving Suggestions	Responses
What should I suppose to do?		
	How about being a manager? I need a manager for my new branch in Surabaya.	
		I think it's not a good idea. I don't like Japanese food.

Congratulations. You're doing great.

FYI : for your information

Suggestion is an idea about what someone should do or how someone should behave. (<https://www.merriam-webster.com/dictionary/suggestion>)

If we make a suggestion, it means that we mention a possible course of action to someone.

Beside the expressions above, there are some ways to askhow to ask, to give, and to respond to suggestions.

Asking Suggestions	Giving Suggestions	Responses
What should I do for her?	You should buy this car.	You're right.
What do you think he should do for her?	He should give more attention to her.	I agree with you.
Should she come to the party?	No, she shouldn't. She should not come to the party.	I disagree with you.
Do you think he ought to call the boss?	Yes, he ought to call the boss.	I think so.
Do you have any suggestions for me?	You ought to have a picnic.	Thanks. It sounds great.
	Why not take a sleep?	
	Why don't we read a book?	
Any idea?	How buying a book?	That's a good idea.
	How about a cup of coffee?	
	What about cooking some food with grandma?	I don't think it's a good idea.
	Let's take a rest.	
	We could go to Bromo.	

Generally, we use some terms and patterns to give suggestions, such as *should*, *ought to*, *why not*, *why don't*, *how about*, *what about*, *let's*, and *could*.

- should

Positive form Subject + should + verb 1 + obj. + adv.*

Examples:

1. You should buy this car.
2. You should come to my house everyday .

*Use adverb if it is necessary.

Negative form Subject + should not (shouldn't) + v 1 + obj. + adv.

Examples:

1. You should not buy this car.
2. You shouldn't come to my house everyday .

Interrogative form Should + subject + verb 1 ?

Examples:

1. Should she come to the party?
(+) Yes, she should.
(-) No, she shouldn't.
2. Should I buy this car?
(+) Yes, you should.
(-) No, you shouldn't.

- ought to

Positive form Subject + ought to + verb 1 + obj. + adv.*

Examples:

1. You ought to have a picnic.
2. He ought to give her explanation.

Negative form Subject + ought not + v 1 + obj. + adv.

Examples:

1. You ought not to have a picnic.
2. He ought not to give her explanation.

Note: There is no interrogative form of "ought to".

- why not....?

Why not + verb 1 + object ?

Examples:

- 1. Why not take a sleep?
- 2. Why not drink a glass of juice?

- why don't....?

Why don't + S + verb 1 + object ?

Examples:

- 1. Why don't we read a book?
- 2. Why don't you take an English course?

- how about....?

How about + verb ing + object ?

Examples:

- 1. How about fishing?
- 2. How about making some dounuts?

- what about

What about + verb ing + object ?

Examples:

- 1. What about fishing?
- 2. What about making some dounuts?

Note: "How about" and "what about" is considered have the same meaning.

- let's

Let's + verb + object

Examples:

- 1. Let's take a rest.
- 2. Let's have a lunch.

- could

subject + could + verb 1 + object

Examples:

- 1. We could go to Bromo.
- 2. You could give them some food.

Let's practice the formula above.

Exercise 3

- 1. You should
- 2. You shouldn't
- 3. Should?
(+)
(-)
- 4. They ought to
- 5. They ought not to
- 6. Why not
- 7. Why don't you?
- 8. How about.....?
- 9. What about.....?
- 10. Let's
- 11. You could

Those are some expressions to suggest something. And how to respond them?
You may learn these expressions to respond suggestion.

Positive Responds	Negative Responds
You're right. Thanks.	I'm not sure. Sorry.
I agree with you.	I disagree with you.
I think so.	I don't think so.
Thanks. It sounds great.	No, I don't like it. I'd prefer to get another.
That's a good idea.	I don't think it's a good idea.

Activity 3 Listening

Let's listen to these channels below to comprehend more about suggestions.

• Channel 1



<https://www.youtube.com/watch?v=CLFvH2UzHAQ>

• Channel 2



<https://www.youtube.com/watch?v=uyd-eCfwqhg>

After listening to the channels, let's continue to the next exercise.

Exercise 4

What expressions did you get from those above?

Write down your answers in the box below.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

Great. You're so good.

You may consult google translation by opening <https://translate.google.co.id>

Now, continue to the next activity.

Activity 4 Writing

Giving suggestion can be in written form. Here is an example of a letter of giving suggestion.

Dear, My Beloved Son.

No career is more or less important. It takes different people to set in motion the machinery of life. I thought your interests lay in the field of making T.V. films. Your very good communication skills, your active participation in school plays and the prizes you have won in oratorical competition make point in that direction. So a career in Mass Communication and T.V. film production prove lucky for you. If you succeed and make it that field, fame and fortune will both follow.

Think thousand times before take any final decision in the case of your career. Any how we want you to be a man of success and fortune.

We all know that you are matured enough to think for yourself.

With all the best wishes

Your loving father

Taken from: <http://www.english-for-students.com/Suggestion-Letter.html>

Do you get the point of the letter above? It's not difficult, is it?

Do you know what it's about?

Yes, you're right. It's about a father gave a suggestion to his son via a letter.

You can write letters to anyone to give suggestions.

Now, let's practice to write a letter of suggestion in exercise 5.

Exercise 5

Choose one of the suitable answer in the box below to fulfill the blanks.

Dear

I heard that you will leave this town right away. I understand the problems that you face in this town, but it's not a good decision. I stay for some time here and find some persons to help you all of your problems..... , I'll help you. Don't worry about it. I also have friend that is able to handle it. And you can stay with me if your house is not longer yours. You relax and make it simple.

I'm waiting for you in my house. Stay here and we you.

With my deep regard

Bryan

should be
will help

to overcome
Of course

think you need to
Didi

Assignment

In this assignment, you are asked to do the steps below. Do all the steps in order to get more experiences to the topic discussed above.

1. Find your problem.
2. Meet your friend.
3. Ask him/her a suggestion of your problem.
4. Write down the dialog on this box.
5. You may write in Bahasa Indonesia at first, then find the suitable expressions as the examples on the discussion of unit 2 above.

Your problem(s):

Your friend's suggestion(s):

This is the end of unit 1. Let's continue on discussing the next unit.

UNIT 2

CAN I HELP YOU?

Activity 1 Reading

Read the passage below and then answer the questions!

Can I help you?

Yesterday afternoon, I was sitting alone at the library. I saw a little girl walking alone with a book in her left hand. She took a sit and opened the book.

“Wow. What a cute girl!”, I mumbled.

I came to her and said, “Hello, pretty girl. Are you alone? And what an interesting book! Can I help you to read this book for you?”

She stared at me, smiled, and said, “Hi. My name is Sarah. Sure, I’d love to. Thanks. What is your name?”

“My name is Mia. Ok. Let’s start reading this. May I?”

“Ok, Ma’am”, she said happily.

That was a story about a princess. She looked amazed. And I was happy.

I finished reading it. “And this is the end of the story of the princess.”

She said, “That’s a wonderful story. Can I borrow this book and others?”

“Of course. You can borrow all the books here,” I said.

“Would you please come to my house tomorrow? My mom will be happy to meet you, Ma’am.”

I said, “Thanks. I’d like to.”

Exercise 1

List some difficult words from the passage above and find the meanings as the examples.

Consult your dictionary or search on google translation if you find any difficulties.

WORDS	PRONOUNCIATIONS	MEANINGS
cute	/kju: t/	lucu, <i>imut</i>

Exercise 2

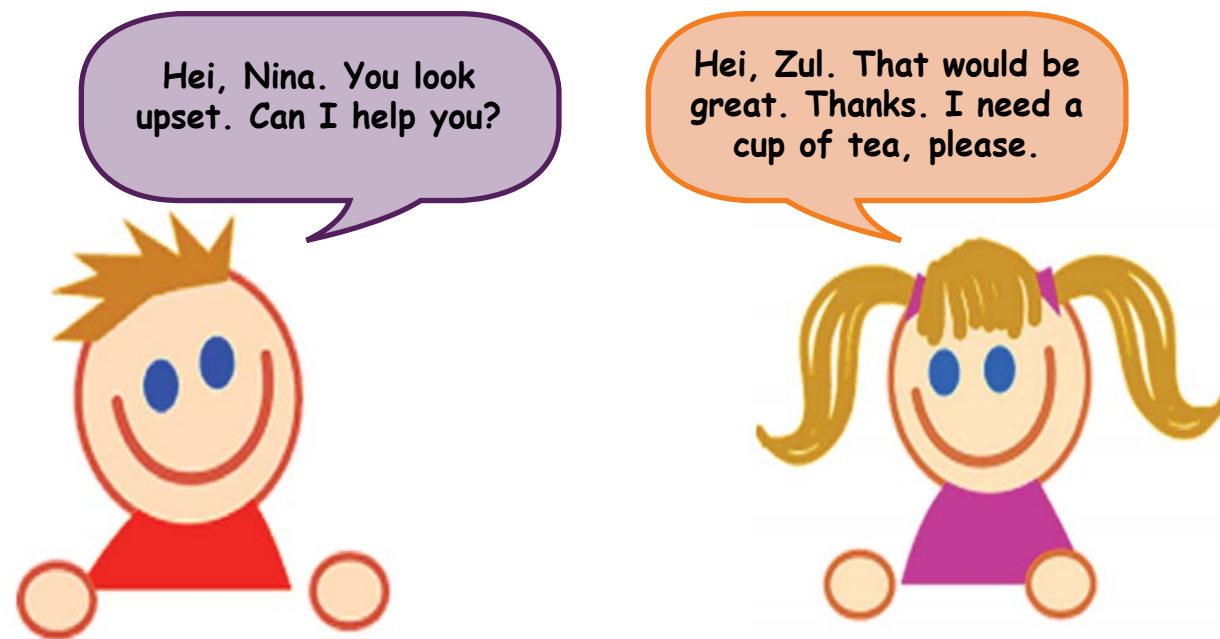
Now, try to answer these questions.

- When did the little girl and the writer meet? And where was it?
.....
.....
- What was the name of the little girl? And what was the name of the writer?
.....
.....
- What did Mia say to Sarah to offer a help?
.....
.....
- Was Sarah happy after listening to the story? What did she say?
.....
.....
- What did Sarah say to invite Mia to come to her house?
.....
.....

Activity 2 Speaking

In our daily life, we often give or take an offer from somebody else. In English, there are some ways and expressions to give or take an offer. The dialogs below are some examples of it. Let's practice it.

Dialog 1



Dialog 2



Note: Try to find how to pronounce them by searching on <https://translate.google.co.id>

Exercise 3

Let's practice to make a conversation about giving and taking offers with your partner by filling the callouts below.

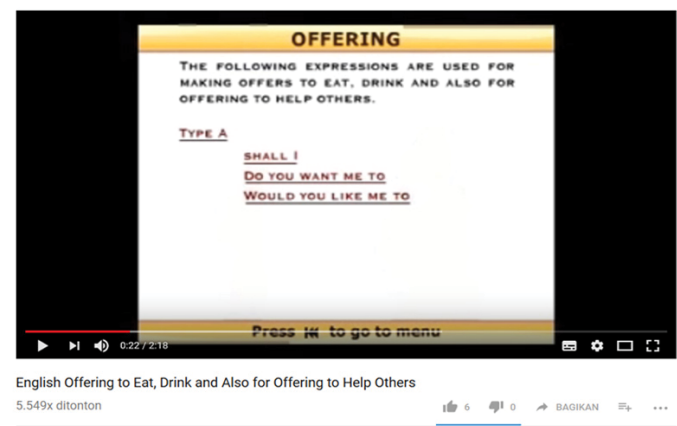


That's great. Congratulations.
Let's continue to another activity.

Activity 3 Listening

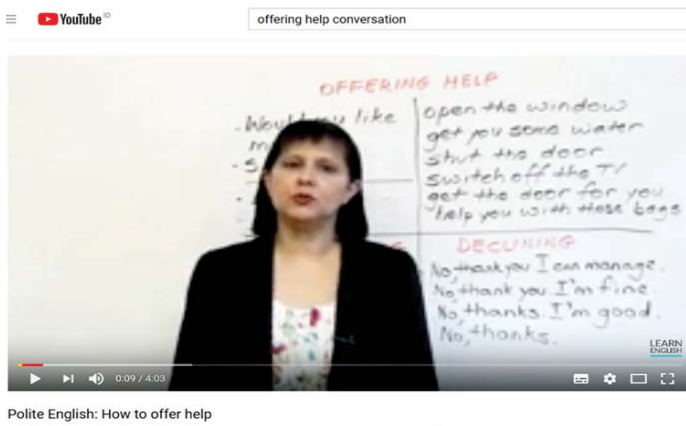
This activity invites you to watch some channels discussing about offering in English. By watching these channels, you can learn how to pronounce some expressions in English so that you can pronounce them as well.

Channel 1



<https://www.youtube.com/watch?v=FgG8LNU5ILA>

Channel 2



<https://www.youtube.com/watch?v=MoMRiZr5Ybk>

Exercise 4

What expressions of offering something did you get from those above?
Write down your answers in the box below.

1.

2.

3.

4.

5.

6.

Great. You're so good.
You may consult google translation by opening <https://translate.google.co.id>

Talking about an offer, we usually give or take an offer in our daily life. There are some expressions in offering help or something to other people and responding it.

OFFERS	RESPONSES	
	Accepting	Declining
Can I help you?	Thanks.	No, thanks.
May I help you?	Thank you.	That would be great, but I can handle it well.
What can I do for you?	Sure. Take me some water, please.	No, thanks.
Can I get you some food?	That would be nice.	That's very kind. Unfortunately, I 'm not hungry.
Would you like some tea?	Yes, I'd like some.	I'd like to, but I'm not thirsty.
Would you like me to get you some cookies?	Yes, I'd love to.	Thanks a lot. I don't like it.
May I offer you something to drink?	Of course. Thanks.	No, thanks.
Let me get you some more salad.*	Sure. Thanks.	No, thanks.

Note: We can use “let me” if we are almost certain that a person would like something.

Activity 4 Writing

To learn further about offering something, this activity will show you an example of it in written form, that is a job offer letter.

Surabaya, 21 April 2018

Dear Magnolia,

It is with great pleasure that I am writing to you to offer you the position of Senior Software Engineer with GMCD Solutions. Your experience and enthusiasm will be an asset to our company.

Please review the attached document outlining your salary and benefits, and sign where indicated. Return in the enclosed envelope within five business days. We will contact you once we have received the paperwork as to your start date.

We look forward to welcoming you as part of the GMCD Team!

Regards,

Amy Green

Human Resources Director

GMC Solutions

Exercise 5

The following is an accepting job offer letter. Now, let’s write down another one. You may rewrite this letter but please change or find the synonym of the underlined-words.

02 Mei 2018

Dear Mrs. Liene,

Two days ago, we discussed on the phone. I am very pleased to accept the position of marketing manager with Liene Fashion. I really thank you for the opportunity. I am eager to make a positive contribution to the company and to work with everyone on the Liene Fashion team.

I look forward to starting employment next month. If there is any additional information or paperwork you need prior to then, please let me know.

Again, thank you very much.

Sania West

Please, write down your letter on the box below.

.....

.....

.....

.....

.....

.....

.....

.....

Assignment

This assignment lead you to get experience to the topic discussed above. Please do it carefully.

- 1. Find a job/bussiness offer letter on mass media (newspaper or magazine).
- 2. Cut it off and stick it on this sheet.

.....

.....

.....

.....

.....

.....

.....

.....

REINFORCEMENTS

1. There are a number of words or phrases which we can use to make suggestions.

WORDS OR PHRASES	PATTERNS
should	(+) Subject + should + verb 1 + obj. + adv. (-) Subject + shouldn't + verb 1 + obj. + adv. (?) Should + subject + verb 1 + obj. + adv.
ought to	(+) Subject + ought to + verb 1 + obj. + adv. (-) Subject + ought not to + verb 1 + obj. + adv.
why not....?	Why not + verb 1 + object ?
why don't....?	Why don't + S verb 1 + object ?
how about....?	How about + verb ing + object ?
what about...?	What about + verb ing + object ?
let's...	Let's + verb + object
could	subject + could + verb 1 + object

2. There are some expressions in offering something and responding it. You can follow these patterns.

OFFERS	RESPONSES	
	Accepting	Declining
Can I help you?	Thanks.	No, thanks.
May I help you?	Thank you.	That would be great, but + <i>phrase</i> .
What can I do for you?	Sure. Take me + <i>noun</i> ?, please.	No, thanks.
Can I get you + <i>noun</i> ?	That would be nice.	That's very kind. Unfortunately, + <i>phrase</i> .
Would you like + <i>noun</i> ?	Yes, I'd like some.	I'd like to, but + <i>phrase</i> .
Would you like me to get you + <i>noun</i> ?	Yes, I'd love to.	Thanks a lot, but + <i>phrase</i> .
May I offer you + <i>noun</i> ?	Of course. Thanks.	No, thanks.
Let me get you + <i>noun</i> ?	Sure. Thanks.	No, thanks.

SARAN REFERENSI

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Penyusun: Joko Priyana, Riandi, Anita Prasetyo Mumpuni
Anita Prasetyo Mumpuni
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Diakses di <https://drive.google.com/drive/folders/0B7Kd5kRuU3NcVIISTlg4enhwSUE>
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Kementerian Pendidikan dan Kebudayaan RI, 2017
Diunduh dari bukupaket.com
Diakses di <https://www.bukupaket.com/2017/07/buku-kurikulum-2013-kelas-11-edisi.html>
3. Buku "Look Ahead: An English Course for Senior High School Student Year XI"
Penyusun: Th. M.Sudarwatidan Eudia Grace.
Penerbit: Penerbit Erlangga,Jakarta, 2007.
4. Buku: Forward for Vocational School Grade XI
Penyusun: Shyla K. Lande dan Eka Mulya Astuti
Penerbit: Penerbit Erlangga, Jakarta, 2007.
5. Buku "Practice and Progress An Intergrated Course for Pre-Intermediate" Penerbit Longman London.
6. Buku Understanding and Using English Grammar.
Penyusun: Betty S. Azar.
Penerbit Binarupa Jakarta.
7. Referensi lain yang menunjang, termasuk media online (channel www.youtube.com dan sejenisnya).

EVALUATION

Choose the correct answer by crossing it.

- I to the cinema with him?
a. Do, go c. Should, go
b. Do, join d. Should, join
- You answer the mesagge. It's an hoax.
a. should c. ought
b. shouldn't d. ought not
- "Dilan, you take the job. Don't you know that many people want it so much?"
a. ought to c. should to
b. oughtn't d. shouldn't
- "I think you right. I'll try again."
a. a. should c. aren't
b. b. shouldn't d. are
- "Do you have any.....? I can't choose one of these clothes."
a. cloth c. idea
b. shirt d. offer
- A woman: "Excuse me. I lost my bag. I suppose to do?"
a. What c. What should
b. Should d. Should what
- A girl: "Oh, I'm sorry to hear that, Madam. I to the police office."
a. should go c. think you go
b. think you should go d. go
- A woman : "..... right. Thank you, Pretty girl."
a. You're c. You
b. Are d. You aren't

- A girl : "You're, Madam."
a. a. right c. welcome
b. b. thank d. thanks
- "Oh, I'm bored. I have an idea. fishing?"
a. a. How about c. What
b. b. Why d. How

Fill the blanks with th appropriate answer in the box below.

- Nino : help you, Sani? You look upset.
- Sani : No, I'm just fine.
- Nino : like some water?
- Sani : Yes, Thanks.
- Sani : You're so kind, Nino. But, I heard you have a problem.
for you?
- Nino : Yes, Sani. It great if you can help me.
- Sani : Please, come to my house tomorrow, and me solve your problem.
- Nino : Thanks a lot. But, I can't.
- Sani : What about going to the zoo? I think you like it.
- Nino : That would be Thanks.

a.	I'd love to.	c. unfortunately	e. would	g. Can I	i. Would you
b.	would be	d. Thanks	f. What can I do	h. nice	j. let

ANSWER KEYS

Unit 1

Exercise 1

1. The speaker didn't run well.
2. Yes she did. She said that Dini should fix it if she still love and need it very much.

Or you may answer:

Yes, she did. She said to Dini: "Honey, I think you should fix it if you still love and need it very much. Look, it's quite pretty well. Just be patience. I suppose your brother can make it run well again".

3. Dini said to her mother: "That's a good idea, Mom."
4. Yes, he could.

Exercise 2

Asking Suggestions	Giving Suggestions	Responses
What should I suppose to do?	I think you should go to the police office.	<i>That's right. Thank you, young man.</i>
Why don't you go there with me right now?	That's a good idea. Okay, I'll go with you.	-
What should I do? Do you any suggestion?	How about being a manager?	Sounds good. Okay, I accept your suggestion.

Exercise 3

1. You should study harder to get scholarship to England.
*Or other answers following the pattern:
S + should + verb 1 + O (optional) + adverb (optional).
2. You shouldn't spend your time by watching tv all day long.
*Or other answers following the pattern:
S + shouldn't + verb 1 + O (optional) + adverb (optional).
3. Should I buy a new bike*?
(+) Yes, you should.
(-) No, you shouldn't.
*Or other answers following the pattern:
Should + S + verb 1 + O optional) + adverb (optional)?
4. They ought to call your mother right away.
*Or other answers following the pattern:
S + ought to + verb 1 + O (optional) + adverb (optional).
5. They ought not to go to the beach right now.
*Or other answers following the pattern:
S + ought not to + verb 1 + O (optional) + adverb (optional).
6. Why not see the doctor?
*Or other answers following the pattern:
Why not + V 1 + adverb ?
7. Why don't you take another course?
*Or other answers following the pattern:
Why don't + S + verb 1 + object ?
8. How about playing football?
*Or other answers following the pattern:
How about + verb ing + object ?
9. What about cooking nasi goreng?
*Or other answers following the pattern:
What about + verb ing + object ?
10. Let's do the exercise right away.
*Or other answers following the pattern:
Let's + verb + object
11. You could play truant, but it's not good.
*Or other answers following the pattern:
S + could + V 1 + O (optional) + adverb (optional)

Exercise 4

- 1. You should take a hot bath.
- 2. You should have some coffee or tea.
- 3. You should have some water.
- 4. You should lie down.
- 5. You should go outside.
- 6. You should study harder.
- 7. I don't feel so good./ You should go to bed./ That's good idea.
- 8. My shoulder is stiff./ You should get a massage./ That's good idea.
- 9. I have a backache. / you should stretch it out./ That's good idea.
- 10. My lunch is spoiled./ You should make a new one./ That's good idea.
- 11. I can't find my bag./ You should go to the police station./ That's good idea.

Exercise 5

Dear Didi

I heard that you will leave this town right away. I understand the problems that you face in this town, but it's not a good decision. I think you need to stay for some time here and find some persons to help you to overcome all of your problems. Of course, I'll help you. Don't worry about it. I also have friend that is able to handle it. And you can stay with me if your house is not longer yours. You should be relax and make it simple.

I'm waiting for you in my house. Stay here and we will help you.

With my deep regard

Bryan

Unit 2

Exercise 1

WORDS		PRONUNCIATIONS	MEANINGS
cute	adj.	/kju:t/	lucu, imut (kata sifat)
mumbled	v2	/ m m.bəl/	bergumam (kata kerja)
pretty	adj.	/ pr t .i/	cantik (kata sifat)
interesting	adj.	/ n.tr s.t ŋ/	menarik (kata sifat)
stared at	v2	/ster æt /	memandang (kata kerja)
borrow	v1	/ b .o /	meminjam (kata kerja)

Exercise 2

- 1. The little girl met the writer in the library yesterday afternoon.
- 2. The little girl's name is Sarah and the writer's name is Mia.
- 3. Mia said to sarah: "Can I help you to read this book for you?"
- 4. Yes, she was. She said: "I'd love to. Thanks."
- 5. Sarah said to Mia: "Would you please come to my house tomorrow? My mom will be hapy to meet you, Ma'am."

Exercise 3



*optional answers

Exercise 4

- 1. Shall I carry your bag for you?
- 2. Do you want me to buy the tickets?
- 3. Would you like me to call the doctor?
- 4. Would you like some tea?
- 5. Would you like some cold juice?
- 6. Do you want some biscuits?

Exercise 5

The possible answers are underlined. Your answers could be different from those.

12 April 2018

Dear Mrs. Tuty,

Two days ago, we discussed on the phone. I am glad to accept the position of secretary with Tuty Foundation. I am grateful to you for the opportunity. I am eager to make a breakthrough to the company and to work with everyone on the Tuty Foundation team.

I look forward to starting employment the day after tomorrow. If there is any additional information or paperwork you need prior to then, please let me know.

Yours sincerely,

Azizah Sukma

Evaluation

NO.	ANSWERS	NO.	ANSWERS
1.	c	11.	g
2.	b	12.	d
3.	a	13.	i
4.	d	14.	a
5.	c	15.	f
6.	c	16.	b
7.	b	17.	j
8.	a	18.	c
9.	c	19.	e
10.	a	20.	h

RUBRIK PENILAIAN

Setelah mengerjakan soal-soal latihan (exercise 1 – 5), penugasan (assignment unit 1 dan 2), dan evaluation, lakukan penilaian mandiri dengan mengikuti ketentuan berikut.

- 1. Soal-soal latihan (exercises)
Jumlah seluruh nomor di soal-soal latihan (exercises) adalah 64 butir.
Jadi, jika seluruh jawabanmu benar, skor yang akan didapat adalah 64.

Jumlah jawaban benar x 1 = skor exercises

- 2. Penugasan (assignment)

Assignments	Scores	Total
Unit 1		18
Problem	9	
Suggestion	9	
Unit 2		18
Job/business letter	15	
Stick on the box	3	

Pada unit 1, jika kamu hanya menemukan masalah/problem dan menuliskannya pada kotak jawaban yang tersedia, skor yang didapat adalah 9. Jika kamu mendapatkan masukan/suggestion, skor yang didapat menjadi $9+9=18$. Demikian selanjutnya.

3. Evaluasi (evaluation)

Jumlah jawaban benar $\times$ 1 = skor evaluasi

Skor keseluruhan:

Skor exercise + skor assignment + skor evaluation = skor keseluruhan

- Jika skor keseluruhanmu 70 atau lebih, kamu boleh melanjutkan ke modul selanjutnya.
- Jika skor keseluruhanmu masih di bawah 70, pelajailah kembali modul ini dengan bimbingan tutor atau temanmu sehingga skormu mencapai yang dipersyaratkan.



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